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| **Criteria** | **Excellent**  **(5 or 10 points)** | **Proficient**  **(4 or 8 points)** | **Progressive**  **(3 or 6 points)** | **Limited Progress**  **(2 or 4 points)** | **Development Needed**  **(1 or 2 points)** | **Total Points** |
| *Abstract* | The design has 4 distinct abstract elements that flow throughout the artwork. | The design has 3 distinct abstract elements that flow throughout the artwork. | The design has 2 distinct abstract elements that flow throughout the artwork. | The design has 1 distinct abstract element that flows throughout the artwork. | The design has not distinct abstract elements that flow throughout the artwork. | /10 |
| *Color Scheme* | The artist used a distinct color scheme pattern with shades/hues to create emotion in the viewer. | The artist used a distinct color scheme with shades/hues to create emotion in the viewer. | The artist used a distinct color scheme to create emotion in the viewer. | The artist used some colors in a scheme to create emotion in the viewer. | There is no distinct color scheme used in the art work. | /10 |
| *Fully Colored* | The project is fully colored with no traces of white. The artist used fine strokes to create a clean artistic piece. | The project is fully colored with only 1 or 2 traces of white. The artist used fine strokes to create a clean artistic piece. | The project is fully colored with 3 or 4 traces of white. The artist used mostly fine strokes to create a clean artistic piece. | Some of the project is fully colored with no traces of white. The artist did not use fine strokes to create a clean artistic piece. | The project is not fully colored. The artist scribbled coloring strokes to create a scrambled piece. | /5 |
| *Image* | The artist represented the image he/she was given in a unique, unnatural and beautiful way. | The artist represented the image he/she was given in a unique and unnatural way. | The artist represented the image he/she was given in a unique way. | The artist represented the image he/she was given. | The artist did not draw the image he/she was given. | /5 |

I got a \_\_\_\_\_\_ on my art project, because

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Next time I hope to score a \_\_\_\_\_\_\_ on my art project

Here is the plan I’ve made to accomplish this goal:

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