Parents: here is a map of what the students are expected to know by the end of the 3rd quarter. Please keep this document in mind as your working on setting goals with your child.

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| Bible:   * make analogies between the functions of their body and the functions of the church body * know the basic history of 1st and 2nd Corinthians * list their God –given gifts/talents and how they can be used for further God’s plan of salvation | Spelling: students should be able to independently…   * write common 3rd grade words correctly * use syllables to help with correct spelling * use rhyming patterns to help with spelling * proofread their writing for correct spelling * detect spelling errors * recognize when it is appropriate to use prefixes and suffixes in their writing |
| Math:   * interpret data from charts * analyze data in charts * form questions about data in chart * manipulate data in charts * solve word problems about data in charts * know basic multiplication facts (0-10) * the concept of division | **Social Studies:**   * know key terms about the government * know what other countries influenced our government system * know the history of the United States * understand government structures * compare/contrast our government structure to others today |
| ++ Writing/English: skills in this category are integrated and scored in every subject area   * punctuation * capitalization * spelling * the writing process * transitions in writing * story flow * language usage * narrative writing * report writing | **Reading:**   * comprehension * monitoring * inferring * questioning text * retelling * summarizing * story mapping |
| Art:   * life and art of Vincent Van Gogh (classic artist) * life and art of Tim Burton (modern artist) * life and art of Kim Marks (local artist) * whimsical art * lighting * landscapes * watercolor painting * positive/negative | **Handwriting:** students are expected to write the following in legible, mastered cursive, with correct form by the end of the quarter   * their name * a sentence * basic CVC, CCVC, and CVCC words |
| Science:   * all body systems and their basic functions * how body systems work together * how body systems are connected * individual organs within each system * the purpose of each organ |  |